

Role Purpose

To bring the voice of lived experience into the charity, helping to improve the lives of the people we support in line with the Best Lives, Bolder Strategy. We share our personal stories and experiences to shape and deliver training, while continuing to develop our skills so we can provide the highest quality support.

Key Accountabilities

Service Delivery

- Tell your story or give examples (when it helps), so staff understand how their work affects the lives of the people whom they support, which makes services kinder, stronger and more understanding of individual needs.
- Confidently present and work well with others in training sessions so everyone develops their skills and work together better to help the people we support.
- Work alongside other trainers/facilitators/solutions experts to plan and run training sessions to help staff learn new skills which helps the charity grow and develop.
- Get ready for training by preparing and understanding the specific course content (help is available), so the training is to a good standard and staff learn from you.
- Use your lived experience and knowledge to facilitate and train our staff, so everyone understands and develops their skills in supporting people with Autism, Learning Disabilities and Mental Health better.
- Support the charity to meet its regulatory and policy targets and expectations for mandatory training

Operational Excellence

- Share your own lived experience to help the charity make better decisions, so services are right for the people we support.
- Check and review new ideas from people we support’s point of view, so managers can use real evidence to make improvements.
- Contribute to the co-production of additional related content and materials
- Reflect on how well the training went and share your thoughts with your team so we can get better at developing our colleagues.

Scope and Geography	This is a regional role
Travel Expectation	This role is primarily based in the region for facilitation, or home based for some virtual facilitation There may be some requirement to travel infrequently across the region, or nationally for events or meetings.
Collaboration	It is expected that the post holder will work and engage with the L&D team, the regional quality team, the people we support, operational leaders and front-line workers, and engage with the wider Experts By Experience; Quality Advisors and Support Squad nationally, to ensure the right action and support can be delivered at the right time.
Budgets	This role will not have any direct budgetary accountability.

Best Lives, Bolder: Success Measures

Excellence

- Feedback from people we support and staff shows that services are better and kinder.
- Examples from real experiences are used to help improve how support is given.

Enabling

- People will feel more confident and work better together after learning from you.
- People we support share that their ideas and needs are reflected as part of training

Influence

- Stories and suggestions from people we support are included in the training
- Other teams or regions ask for advice or support based on what you share.

Reach

- Your ideas are used in different places or by more people across the charity.
- More people with learning disabilities and autistic people feel their voices are heard because of you.

Structure



Qualifications, Experience, and Knowledge (e essential; d desirable)

- e Co-facilitators need to be autistic or have a Learning Disability
- e Be interested in co-facilitating training to health and social care colleagues.
- e Understand what confidentiality means – it means keeping information about other people private and safe.
- e To be comfortable talking in groups of up to 30 (once confidence has been built) both in person and virtually
- e Good communication and team working skills.
- e Ability to work with co-facilitators and administration teams to help plan and deliver sessions.
- e Able to learn and remember what needs to be said when delivering training (support will be provided).
- d Experience of delivering training or speaking publicly

Competencies, Skills, and Abilities (e essential; d desirable)

- e To be trustworthy and able to keep information confidential.
- e To be reliable attend all training sessions you confirm to facilitate.
- e To be upbeat and have a positive outlook.
- e To be resilient calm and professional.
- e To maintain relevant accreditation status (support provided)

Personal Attributes (e essential; d desirable)

- e **Speak the truth:** You know what it is really like to use our services.

- e **Connect with others:** You are comfortable talking to other people around your experiences
- e **Share ideas:** You tell us your ideas and information in front of other people.
- e **Educate:** You can help us understand your life and educate others about your experience.

Tasks and Responsibilities (representative, not exhaustive)

- Playing a key role in helping peers and colleagues gain better understanding of Learning disability and/or Autism.
- To share your own life stories and experience to help the charity understand what works well and what can be better.
- Working with our Learning and Development Team to be clear what is delivered in the training.
- Co-deliver training sessions alongside the Learning and Development Team. The sessions will use a range of methods, including traditional training delivery, online via Teams, group discussions, and film.
- Taking part in rehearsals and practice runs.
- Attend meetings and training to develop relevant skills and knowledge and ensure consistent and high-quality deliver.
- To maintain relevant accreditation status

Behaviours and Values

At Community Integrated Care “how” you approach your work is just as important as “what” you do. With that in mind, we have outlined the key behaviours that we look for at each level in our charity. This role aligns with level 5 in our guide to behaviour.

Job Evaluation

Internal Evaluation Level: 5